

RUSSELL MARCUS

Department of Philosophy, Hamilton College
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AREAS OF SPECIALIZATION

Philosophical Pedagogy
Philosophy of Mathematics

AREAS OF TEACHING COMPETENCE

Logic, Advanced Logic, Set Theory
Modern Philosophy
Philosophy of Language, Philosophy of Science, Philosophy of Mind
Metaphysics, Epistemology
Business Ethics, Social and Political Philosophy, Ethics

FULL-TIME ACADEMIC APPOINTMENTS (see below for other teaching experience):

Hamilton College, July 2007–Present
Christian A. Johnson Professor of Teaching Excellence, July 2024–present
Professor, July 2022–Present
Associate Professor, July 2016–June 2022
Assistant Professor, July 2010–June 2016
Chauncey Truax Post-Doctoral Fellow, July 2007–June 2010

EDUCATION

Ph.D. The Graduate Center, City University of New York, February 2007. Dissertation: *Numbers without Science*. Adviser: David Rosenthal.
B.A. Swarthmore College, 1988. Philosophy major. Concentrations in education and mathematics.

PUBLICATIONS

Books

Team-Based Learning in Philosophy, forthcoming from Bloomsbury
Introduction to Formal Logic, Oxford: Oxford University Press, February 2018.
Introduction to Formal Logic with Philosophical Applications, Oxford: Oxford University Press, 2017.
An Historical Introduction to the Philosophy of Mathematics, a reader and text, co-edited with Mark McEvoy, Hostra University; Bloomsbury, 2016.
Autonomy Platonism and the Indispensability Argument, Lexington Books, 2015.

Articles

“Whose Argument is it Anyway: Integrating Improv Games into the Philosophy Classroom,” with Nathalie Martinez and Ashley Pryor, forthcoming in *The Art of Teaching Philosophy*, volume 2, edited by Brynn Welch, Bloomsbury.
“Microwriting for Better Learning and Happier Teaching,” *AAPT Studies in Pedagogy* 9 (2024): 108-127.
“A Jigsaw Lesson for Symbolic Logic,” in *The Art of Teaching Philosophy: Reflective Values and Concrete Practices*, edited by Brynn Welch, London: Bloomsbury, 2024, pp 235–43.
“When Conversation Goes Wrong: Managing Student Errors,” with Alessandro Moscaritolo Palacio, in *The Art of Teaching Philosophy: Reflective Values and Concrete Practices*, edited by Brynn Welch, London: Bloomsbury, 2024, pp 129–38.
“Summer Experiments in Pedagogical Innovation,” with Catherine Schmitt, *APA Studies on Teaching Philosophy* 23.1: 2–6, Fall 2023.

- “Scaffolding for Fine Philosophical Skills.” *AAPT Studies in Pedagogy*. Volume 5: From Research to Learning, 34–67, 2019. DOI: 10.5840/aaptstudies201912642
- “Philosophical Method.” *The Philosophers Magazine* 85 (2019): 62–67. DOI: 10.5840/tpm20198540
- “Teaching as a Humanism.” In *Philosophers in the Classroom: Essays on Teaching*, edited by Steven Cahn, Alexandra Bradner, and Andrew Mills, Indianapolis: Hackett, 2018.
- “The Eleatic and the Indispensabilist,” *Theoria* 30.3 (2015): 415–430.
- “The Holistic Presumptions of the Indispensability Argument,” *Synthese* 191.15 (2014): 3575–3594. doi: 10.1007/s11229-014-0481-7
- “On Reading the History of Philosophy: Comments on David Concepción’s ‘Reading Philosophy with Background Knowledge and Metacognition’.” In *Recognizing Teaching Excellence: The Lenssen Prize*, edited by Emily Esch, Kevin Hermsberg, and Rory Kraft, The Philosophy Documentation Center, 2014.
- “How Not to Enhance the Indispensability Argument,” *Philosophia Mathematica* 22.3 (2014): 345–360. doi: 10.1093/phimat/nku004.
- “Intrinsic Explanation and Field’s Dispensabilist Strategy,” *International Journal of Philosophical Studies* 21.2 (2013): 163–183.
- Entries on Alonzo Church, David Hilbert, Leopold Löwenheim, Model Theory, Semantic Trees, Thoralf Skolem, Syntax, and Variable; in *Key Terms in Logic*, Jon Williamson and Federica Russo, Continuum Publishers, November 2010.
- “Indispensability Arguments in the Philosophy of Mathematics, The *Internet Encyclopedia of Philosophy*, First Posted: October 18, 2010.
- “A Cooperative-Learning Lesson Using the *Objections and Replies*,” *The APA Newsletter on Teaching Philosophy* 9.2, Spring 2010: 5–9.
- “Observations on Cooperative-Learning Group Assignments,” *The APA Newsletter on Teaching Philosophy* 9.2, Spring 2010: 2–5.
- “David Hilbert,” *The Reasoner* 3.3, March 2009.
- “Structuralism, Indispensability, and the Access Problem,” *Facta Philosophica* 9 (2007): 203–211.
- “Cooperative Learning on the First Day of Class,” *The APA Newsletter on Teaching Philosophy*, Spring 1998.

Reviews

- Review of *Philosophy Camps for Youth: Everything You Wanted to Know about Starting, Organizing, and Running a Philosophy Camp*, edited by Claire Katz, *Teaching Philosophy* 44:4, December 2021: 561–564.
- Review of John Fennell, *A Critical Introduction to the Philosophy of Language: Central Themes from Locke to Wittgenstein*, *Teaching Philosophy* 42:4, December 2019: 417–21.
- Review of Kenneth Harrelson, *The Ontological Argument from Descartes to Hegel*, *The APA Newsletter on Teaching Philosophy* 10.1, Fall 2010: 11–13.

PRESENTATIONS

- “Whose Argument is it Anyway: Integrating Improv Games into the Philosophy Classroom,” with Nathalie Martinez and Ashley Pryor. The Teaching Hub at the 2025 APA Eastern Division Meeting, January 10, 2025.
- “TBL and Deliberation”
Invited talk, National University of Singapore (NUS), August 27, 2024.
- “Collaboration and Serious Engagement in the Philosophy Classroom.” Presidential Address to the American Association of Philosophy Teachers, AAPT Workshop-Conference, July 28, 2024.
- “Writing with AI.” AAPT Talking/Teaching Series, October 2, 2023.
- “Significant Activities in Philosophy TBL.” Accepted for the Team-Based Learning Cooperative Conference, March 2023; withdrawn
- “A Philosophical Account of Mathematics that Won’t Make You Hate Philosophers.” Joint Mathematics Meetings (JMM), January 6, 2023.

- “Managing Student Errors,” with Alessandro Moscaritolo Palacio. American Association of Philosophy Teachers’ Workshop Conference, July 30, 2022.
- “Balancing Preparation and Flexibility.” Plenary Panel for AAPT/APA/TPA Teaching Prize Winners, American Association of Philosophy Teachers’ Workshop Conference, July 29, 2022.
- “Collaborative Learning Activity Design.” Invited talk for St. Lawrence University Philosophy Department, April 6, 2022.
- “Active Learning and Classroom Spaces.” Hamilton Academy, March 29, 2022.
- “Individual and Collaborative Activities in Philosophy Classrooms.” AAPT Talking/Teaching Series, October 25, 2021.
- “Syllabus Design.” APA Webinar, August 11, 2021.
- “Three Concepts of Philosophy Teaching,” with Alexandra Bradner, Jane Drexler, and Andrew Mills. American Association of Philosophy Teachers’ Workshop Conference, July 28, 2021.
- “The Philosopher as Listener: Asking Better Questions in Class.” American Association of Philosophy Teachers’ Workshop Conference, June 23, 2021.
- “TBL as Play.” Liberal Arts Collaborative for Digital Innovation (LACOL) 2021: Play and Innovation, June 21, 2021.
- “Teaching Blended Seminars.” Hamilton Academy, January 27, 2021.
- “Teaching Large, Synchronous, Fully-Remote Classes.” Hamilton Academy, January 26, 2021.
- “Facilitating Productive Philosophical Conversation in Pandemic Pedagogy and Beyond.” NY6 facilitated discussion, July 30, 2020.
- “Course Structure in Pandemic Pedagogy.” Hamilton College Pandemic Pedagogy Series, July 1, 2020.
- “Teaching Transferable Skills”
APA Talking Teaching series, May 10, 2019
- “Embracing the Cartesian Circle”
Hofstra University, April 3, 2019
Hamilton College, February 16, 2010
- “Teaching Thematic Introductory Courses”
2018 American Association of Philosophy Teachers’ Workshop Conference, North Carolina A&T, July 29, 2018
- “Lessons from Five Embarrassing Teaching Moments”
2018 American Association of Philosophy Teachers’ Workshop Conference, North Carolina A&T, July 28, 2018
- “In Opposition to the Thesis-Driven Essay”
2018 American Association of Philosophy Teachers’ Workshop Conference, North Carolina A&T, July 27, 2018
- “Logic and Philosophy”
The Teaching Hub at the 2018 APA Pacific Division Meeting, March 29, 2018
2010 American Association of Philosophy Teachers’ Workshop Conference, Coastal Carolina University, August 2, 2010
- “Team-Based Learning, Or: How I Shut Up So My Students Could Learn, Or: Cooperative Learning for the Control Freak Teacher”
Hamilton College, February 22, 2017
Follow-Up Meeting, March 6, 2017
- “Small-Group, Specific-Choice Activities”
“How to Get Students to Speak Up!” Hamilton College Faculty Development Lunch, November 9, 2017
2016 American Association of Philosophy Teachers’ Workshop Conference, Saginaw Valley State University, July 29, 2016
- “Talking in Circles: On Justification and the Logic of Philosophy”
Hamilton College Brown Bag Series, February 6, 2015

- “Autonomy Platonism and the Circularity Objection”
The Jerrold Katz Memorial Lecture, The Graduate School and University Center, City
University of New York, February 4, 2015
- “The Holistic Presumptions of the Indispensability Argument”
Albritton Society, UCLA, February 15, 2013
- “How to Teach from the Back of the Class”
2012 American Association of Philosophy Teachers’ Workshop Conference, St. Edward’s
University, July 27, 2012
- “Critical Assessment of the Scientific Method: Experience, Intuition, and Justification”
Sigma Xi Series, Hamilton College, February 3, 2012
Seminar Series on Engineering, Neuroscience & Health at the University of Southern
California, March 19, 2012
- “The Bully, the Solipsist, and the Sponge: Three Types of Philosophy Students and the Challenges They
Raise”
Session of American Association of Philosophy Teachers, Central Division APA Meetings,
Chicago, February 16, 2012
- “Three In-Class Logic Problems (and Their Solutions): Disparate Student Abilities, Excessive
Homework Grading, and the Underemphasized Connection Between Logic and Philosophy”
Session of American Association of Philosophy Teachers, Central Division APA Meetings,
Chicago, February 16, 2012
- “A Jigsaw Lesson for First-Order Logic Translations Using Identity”
2010 American Association of Philosophy Teachers’ Workshop Conference, Coastal Carolina
University, August 1, 2010
- “Embracing the Cartesian Circle”
Hamilton College, February 16, 2010
- “The Explanatory Indispensability Argument”
APA Eastern Division Meeting, Main Program, December 30, 2010
3rd Cambridge Graduate Conference on the Philosophy of Logic and Mathematics, January 17,
2010
Plenary talk at the First Colombian Conference in Logic, Epistemology, and Philosophy of
Science, November 6, 2009
- “Adjudicating the Objections and Replies: A Cooperative Lesson Using the Objections and Replies to
Descartes’s Meditations”
2008 American Association of Philosophy Teachers’ Workshop- Conference, University of
Guelph, Ontario, Canada, August 2008
- “Intrinsic Explanation and Field’s Dispositionalist Strategy”
The Sydney-Tilburg Conference on Reduction and the Special Sciences, Tilburg University, The
Netherlands, April 10, 2008
APA Eastern Division Meeting, Main Program, December 29, 2007
- “Structuralism, Indispensability, and the Access Problem”
The New Jersey Regional Philosophical Association, March 24, 2007
- “Why the Indispensability Argument Does Not Justify Beliefs in Mathematical Objects”
The College of Wooster, April 9, 2007
Hamilton College, April 3, 2007
Wabash College, March 22, 2007
University of British Columbia Student Philosophy Conference, April 2006
Rocky Mountain Student Philosophy Conference, March 2006
- “Formalities”
CUNY Graduate Student Colloquium Series, Spring 2005

- “Three Grades of Instrumentalism”
UT Austin Graduate Philosophy Conference, April 2006
CUNY Graduate Conference, Spring 2005
- Comments on Eric Swanson’s, “A Friendly Amendment to the Standard Analysis of Supposition”
CUNY Graduate Conference, Spring 2003
- “Reductionism, Benacerraf, and Numbers”
CUNY Graduate Conference, Spring 1999
- “Boundarylessness”
CUNY Graduate Student Colloquium Series, Spring 1996

PUBLIC PHILOSOPHY

- Panelist for “Issues in Faculty Speech: What Can Philosophy Contribute?”
Session at Eastern APA organized by the APA Committee on Professional Rights and Academic Freedom, January 11, 2025
- “[Infinity and Me](#)”
Website of Dr Gindi, Sculptor
- “[Using Games to Teach Philosophy](#)”
Appearance on YouTube video on the Game for Thought channel with host Jonas Faria Costa
- “[Playful Classes](#)”
YouTube interview on the Game for Thought channel with host Jonas Faria Costa
- “[What Do Experiments in Philosophy Teaching Look Like?](#)” (blog post), with Catherine Schmitt
Daily Nous, February 1, 2023
- “[Syllabus Showcase: Infinity](#)” (Blog post)
Blog of the APA, August 17, 2022
- “Singing, Praying, and the Winter Concert” (Presentation)
Lunch and Learn Series, Temple Emanu-El, Utica, March 9, 2019
- [Interview on Engaged Philosophy](#) (Blog post)
<http://www.engagedphilosophy.com/2019/02/25/russell-marcus>, February 25, 2019
- “Teaching, Philosophy, and *Tikkun Olam*” (Presentation)
Hamilton College “Why I Teach” Series, October 17, 2017
- “Mathematics and Its Grounds” (Presentation)
The Emerson Literary Society of Hamilton College, April 2, 2015
- “Hannah Arendt: Feminist Hero or Overintellectualizing Academic?” (Presentation)
Discussion of *Hannah Arendt*, Jewish Community Center, Utica, NY, February 18, 2015
- “Intuition and the Inner Life” (Presentation)
Philosophy on Tap, Hamilton College, April 28, 2011
- “God or Reason? Case Studies in Jewish and Secular Ethics” (Presentation)
Waldman Lecture, Temples Emanu-El and Beth El, Utica NY, May 16, 2010
With Workshop: “Looking Forward, Backward, and Inward: Three Approaches to the Good”
- “On Jokes; and Some Observations about Asymmetries in Power and Being a Jew in America”
(Presentation)
Hamilton College Think Tank, September 26, 2008
- “Berkeley’s Particularism and the Explanation of Taste Differences: How Can Pigs Eat Feces?”
(Presentation)
Hamilton College Think Tank, February 1, 2008
- “Randomness” (Presentation)
Atheists, Agnostics, and Freethinkers Meeting, Hamilton College, December 3, 2007
- “The Relevance of Geometry to Philosophy” (Presentation)
Seminar in Modern Geometries, Hamilton College, December 3–5, 2007

WORK IN PROGRESS

Essays: Philosophical Pedagogy

- “Significant Activities in Philosophy TBL”
- “Pandemic Pedagogy: The Philosophy Lab”
- “Asking Better Questions in Class”
- “TBL as Play”
- “Individual and Collaborative Activities in Logic”

Essays: Philosophy of Mathematics

- “Mathematical Explanations of Physical Phenomena, Indispensability, and Autonomy Platonism,” with Manuel Barrantes
- “Thin Mathematical Intuition and Mathematical Epistemology”
- “On the Origins and Force of the Explanatory Indispensability Argument”
- “E Pluribus Putnams Unum: Hilary Putnam and the Indispensability Argument”

Essays: Other

- “Embracing the Cartesian Circle”
- “Virtuous Circles, Vicious Circles, and Philosophical Methods”

Books

- Three Concepts of Philosophy Teaching*, with Alexandra Bradner (Kenyon College), Jane Drexler (Salt Lake City Community College), and Andrew Mills (Otterbein University)
- A Team-Based Introduction to Philosophy*, with Kimberly Van Orman
- Themes in the Objections and Replies: Objections and Replies to Descartes’s Meditations Organized Topically with New Introductory Material*

HONORS, GRANTS, AND AWARDS

- Gertrude F. Bristol Fellowship, for research, \$20K
- Hamilton College Grant Activity Fund, 2025–26, ~\$20K
- American Philosophical Association (APA) Small Grant, “Pedagogy Resident at the Hamilton College Summer Program in Philosophy,” with Mercedes Corredor, Fall 2022, \$5K
- American Association of Philosophy Teachers (AAPT) Grant for Innovation in Teaching, “Summer Program Inclusivity Consultant,” with Catherine Schmitt, Fall 2022, \$1K
- Central New York Humanities Corridor Writing Retreat, October 7–9, 2022
- The Prize for Excellence in Philosophy Teaching, American Philosophical Association, 2020
- Christian A. Johnson Teaching Enhancement Award, Hamilton College, 2018–19
- Emerson Foundation Grant for Summer Research
 - with Jesse Wexler, Hamilton ‘24, “A Philosophical Investigation into Syntax, Semantics, and Pragmatics of Hate Speech,” Summer 2022
 - with Ian Hohm, Hamilton ‘20, “Finding Connections East and West: An Exploration of Comparative Philosophy,” Summer 2018
 - with Kina Viola, Hamilton ‘14, “Infinity in Poetry, Fiction, and Philosophy,” Summer 2013
 - with Simon Judd, Hamilton ‘13, “Reading Spinoza’s *Ethics*,” Summer 2011
- Class of 1963 Excellence in Teaching Award, Hamilton College, May 2016
- Dean’s Scholarly Achievement Award, Hamilton College, May 2016
- The John R. Hatch Excellence in Teaching Award, Hamilton College, May 2011
- Class of 1966 Career Development Award
 - To develop a text for Symbolic Logic, Summer 2011
 - To develop a course on the mathematics, fiction, and philosophy of infinity, Summer 2014
- Graduate Teaching Fellowship, Queens College, Fall 1999 to Spring 2000
- Graduate Teaching Fellowship, College of Staten Island, Fall 1995 to Spring 1997
- Graduate Fellowship, CUNY Graduate Center, Fall 1993 to Spring 1995
- Joel Dean Grant, Dana Internship, Research in Education, Swarthmore College, 1986–7

SERVICE AT HAMILTON COLLEGE

Philosophy Department Chair, 2020–present
Hamilton College Summer Program in Philosophy (HCSPiP)
 Founder and Director, 2017–present
Faculty Chair, 2022–2023
First Year Course (FYC) Advisory Committee, 2020–2023
 Designed and Led Mentoring Training Workshop Series
Committee on Evaluating Teaching, 2019–2021
Appeals Committee, 2019–2022; Chair, 2020–2022
Faculty Mentor for junior faculty, 2016–2022
Government-Philosophy Digital Search Committee Co-Chair, 2020
Education Studies Committee, 2017–2020
Advising Committee, 2017–2018
Honor Court, Faculty Member, 2010–2017
Humanities Planning Committee, 2010–2016
Junior Faculty Caucus, 2010–2015
New Faculty Orientation Committee, 2010–2012
Library of the Future Committee, 2010–2011
Institutional Review Board (IRB), Spring 2010

OTHER PROFESSIONAL ACTIVITY

American Association of Philosophy Teachers (AAPT), 2008–present
 Development Committee Chair, 2025–26
 Immediate Past President, 2025–26
 President, 2023–24
 Vice President, 2021–22
 Awards Committee, 2017–22; Chair, 2021–22
 Program Committee, 2010–22
 Chair, 2010–16
 Organizer, AAPT 2020 Pandemic Pedagogy Workshop
Code of Conduct Committee, AAPT Biennial 2022
At-Large Board Member, 2017–20
Sessions Committee Chair, 2018–20
Nominating Committee, 2008–10
Lenssen Prize Committee, 2011
Organized and Chaired Panel, “My Top Five,” Eastern APA, January 2021
Organized and Chaired Panel, “My Top Five,” Eastern APA, January 2020
Organized and Chaired Panel, “My Top Five,” Eastern APA, January 2019
Organized and Chaired Panel, “Core Texts: Gettier Cases,” Eastern APA, January 2019
Organized and Chaired Panel, “Core Texts: Descartes *Meditations*,” Pacific APA, March 2018
Chaired Sessions at Eastern APA, December 2009; Eastern APA, January 2017
American Philosophical Association (APA)
 Member, 1998 to present
 Committee on Teaching of Philosophy, 2023–24
 Search Committee, JAPA Editor-in-Chief, Fall 2020–21
 Chaired Sessions: “Rearming the Slingshot” (2009 Pacific); Author Meets Critics on Richard Heck’s *Frege’s Theorem* (2013 Eastern); “Kant on Pure and Applied Mathematics,” (Eastern 2017); “A Theorem of Infinity for *Principia Mathematica*” (Eastern 2019)

APA/AAPT Teaching Hub Committee, 2017–2020
Developed Handbook and other organizing materials
Co-Chair: Eastern APA 2019–20
Teaching Philosophy, Editorial Board, 2018–present
New York Six, Chair Training Organizer, 2021, 2022
External Philosophy Department Reviewer
Albion College, Spring 2022
Iona College, Spring 2018
Mathematics Association of America (MAA), Member, 2008 to present
Temple Emanu-El Religious School, Utica NY, Coordinator, 2015–18
Ad hoc reviewer: *Philosophia Mathematica*, *Synthese*, *The Journal of Philosophical Research*, *Erkenntnis*, *Kriterion*,
Teaching Philosophy, *Analysis*, *Manuscripta*, *Mathematical Reviews*, *Routledge*, *Bloomsbury*
Logic Puzzle Master, Union College Logic Puzzle Contest, 2008–2009
CUNY Philosophy Ph.D. Program, Committees
Student Steering Committee, Admissions Committee
Doctoral Students Council, Kornblith Chair Search Committee

COURSES TAUGHT IN PHILOSOPHY

Senior Seminar: Philosophy 550—Independent Research Seminar (Hamilton College)
Senior Seminar: Wittgenstein (Hamilton College)
Senior Seminar: Intuitions and Philosophy (Hamilton College)
Senior Seminar: Knowledge, Truth, and Mathematics (Hamilton College)
The Language Revolution (Hamilton College)
Contemporary Philosophy (Hamilton College)
Advanced Logic (Queens College, Hamilton College as independent studies in Metalogic, Gödel's
Theorems and Non-classical Logics)
Modern Philosophy (Hamilton College)
Philosophy of Mind (Stern College for Women, Yeshiva University)
Logic (Hamilton College; Queens College; Hofstra University; Swarthmore College, as T.A.)
Knowledge and Education (Hamilton College)
Infinity (as First-Year Course and, as Infinity and Beyond, as a 200-level) (Hamilton College)
Philosophy of Education (First-Year Course)
Practical Logic (Hofstra University)
Business Ethics (Queens College)
Ethics (Queens College, Hofstra University, College of Staten Island)
Introduction to Philosophy (Hamilton College, Queens College, Hofstra University, College of Staten
Island)

THESES SUPERVISED OR EXAMINED (Undergraduate, Hamilton College)

Adviser:

Jaden Valencia, “In Defense of Private Language,” Fall 2024
Ivan Wu, “Two Accounts of the Principle of Alternate Possibilities and Their Problems,” Fall
2024
Stephen Socolow, “Collaborative Instruction in Logic: How to Teach Formal Logic to
First-Time Philosophy Students,” Fall 2024
Hank Morgan, “Virtuous Tribalism: How to balance morality and practicality in social
organization,” Fall 2024
Olivia Strigh, “How AI Influences Beliefs through Cognitive Extension,” Fall 2024
Christina Stoll, “Curiosity, Agency, Creativity, and AI,” Fall 2024

Carolyn Gevinski, "Fictional Worlds, Narrative Empathy, and Altruism: Does reading fiction make us better people?" Fall 2021

Anna Goula, "A Dialogue on The Relationship Between The Mind and The Body," Fall 2021

David Jordan, "Happy and Black in America?," Fall 2021

Eliza Jones, "Credibility Excess as Epistemic Injustice," Fall 2021

Elise Michelle Wilson, "For Shame, For Shame! Uncovering Shame as a Moral Response," Fall 2021

Nicholas Osarenren, "Anti-Poverty: A Rawlsian Justification for Universal Basic Income," Fall 2021

Heather Devlin, "On Justice: An Argument for Justice's New Virtue Ethical Framework," Fall 2021

Jacob Bortner-Hart, "Between Rationalism and Fideism: The Naturalist Response to Meillassoux," Fall 2019

Sam Greene, "Unusualness and the Proof/Probability Distinction: Removing Personal Bias from Hume's Epistemology of Testimony," Fall 2019

Ian Hohm, "The Nature of Personal Identity: Implications for Authenticity," Fall 2019

Rachael Lurker, "Soldiers and the Social Contract: An in-depth analysis of the ethics of deploying citizens," Fall 2019

Julia McGuire, "The Rationality of Anger and its Possible Dissipation: An Investigation of the Backwards-Looking Emotion," Fall 2019

Kendall Meyer, "The Ethics of Abortion Today," Fall 2019

Bryce Murdick, "Economic Code Duello: How to Structure Economic Losses to Maximize Consumer Benefit and Liberty," Fall 2019

Lukas Puris, "Is Peter van Inwagen's 'Free -Will Thesis' Incoherent? An Analysis of van Inwagen's Responses to the Mind Argument's Original Proponents," Fall 2019

Corinne Russell, "Reference, Cognitivism, and Truth in the Novel," Fall 2019

Johnny Seabright, "Heidegger's Ontology and Deep Ecology: Amending the failures of consequentialist environmental ethics," Fall 2019

Lindsey Song, "The Consequences of Moral Luck on our Moral Judgments: Does the existence of moral luck threaten to erode most of our moral judgments?" Fall 2019

Haotian Yang, "On Human Nature: A Comparative Study of Aristotelian and Mencian Virtue Ethics," Fall 2019

Brett Bracco, "Non-Therapeutic Infant Male Circumcision: The Ethical Issues," Fall 2016

Sophie Gaulkin, "Sexual Healing: Does Language Preclude Authenticity?" Fall 2016

Emily Magruder, "Working Towards Happiness: An Exposition of Epicureanism and Guidelines to Happiness," Fall 2016

Jake McDougall, "Metaphysical Realism: The Door Not the Window," Fall 2016

Sara Purinton, "Nietzschean Affirmation: A Joyous Challenge," Fall 2016

Connor Sharkey, "On the Rationality & Moral Permissibility of Physician-Assisted Suicide in Light of the Theoretical Nature of Suicide as an Action," Fall 2016

Hunter Green, "Character and Culpability: The Value of Mitigation in Noncapital Sentencing," Fall 2015

Adrian Marcano, "The Neglect of a Nation: The Social Contract and Black Consciousness Explored Through Hip-Hop in the U.S.," Fall 2015

Sean Thomas Martin, "Submerged Selves: Immersionism & the Refutation of Material Reductionism," Fall 2015

Osaruese Odeh, "The Noble Lie: Anthropocentric Egoism and Altruistic Behavior," Fall 2015

Hal Shimkoski, "A Humean Defense of Soft Determinism," Fall 2015

John Angarola, "The Two Are One: Examining the Legitimation of Chinese Philosophy Through the Conception of Benti and Dialectics of Harmony," Fall 2013

Grant Meglis, "They're A Bunch of *****: Determining the Origins of Slur Offensiveness,"
Fall 2013
Jason Driscoll, "Reconsidering Intellectual Property: How Ideation is Framed in a Public
Context," Fall 2013
Max Schnidman, "Economic Epistemology and Naturalized Economics," Fall 2013
Berk Emir Ildiz, "Logical Regimentations of Spinoza's Ontological Argument," Honors Thesis,
Spring 2012
Kevin Kerr, "Evidence, Inference, and Clutch Hitting: A Study In Induction and
Confirmation," Honors Thesis, Spring 2010
Tudor Seserman, "Not a Something, but Not a Nothing," Honors Thesis, Spring 2009
Chris Boveroux, "Internal or Intentional? – Dennett and the Intentional Stance," B.A. Thesis,
Spring 2008

Examiner:

Christopher Bousquet, "Ineffability and Emotion: Salvaging the Ineffable and Expressing it
Through Art," Spring 2016
Jackson Graves, "Of Choices and Character: An Inquiry Into the Purposes of Education at
Hamilton College," Spring 2016
Mercedes Corredor, "Truth Pluralism without Representationalism," Spring 2015
John Crowther, "The Epistemic Value of Art and Emotions," Spring 2015
Jeff Kitsis, "Fair Play, Gamesmanship and Cheating: A Three-Category Theory of Sports," B.A.
Thesis, Spring 2009
Brendan Conway, "The Heroism of the Dark Knight," B.A. Honors Thesis, Spring 2009
Theresa Fisher, "Rawlsian Global Justice: Reconciling Cultural Differences," B.A. Honors
Thesis, Spring 2008

TEACHING EXPERIENCE IN PHILOSOPHY

Hamilton College. Fall 2007–Present.
Stern College for Women, Yeshiva University. Spring 2007. Adjunct Instructor.
Queens College, CUNY. Spring 1998 to Spring 2007. Adjunct Instructor.
Hofstra University. Spring 1998 to Summer 1999. Adjunct Instructor.
College of Staten Island. Spring 1995 to Spring 1997. Graduate Teaching Fellow.

OTHER TEACHING EXPERIENCE

SPISE: Select Program in Science and Engineering. October 1992 to Spring 1999. New York, NY. Math
enrichment program for city high school students. Topics taught include: Boolean Algebra,
Königsberg Bridge and Graph Theory, Statistics, Numeric Integration.
Queensborough Community College, Mathematics Department. Fall 1994 to Spring 1995. Bayside, NY.
Number Systems, Elementary Algebra.
Cardozo High School, Mathematics Department. September 1992 to June 1993. Bayside, NY. AP
Computer Science, Sequential Math I, Sequential Math II, Computer Math.
Costa Rica Academy. August 1989 to June 1992. Heredia, Costa Rica. Statistics, Introduction to
Mathematics, AP Language, American Literature, Journalism, World History.
Newtown High School, Mathematics Department. Spring 1989. Elmhurst, NY. Sequential Math I,
Computer Math.
Jamaica High School, Mathematics Department. Fall 1988. Jamaica, NY. Sequential Math I,
Fundamentals of Mathematics. Advised math magazine.

December 22, 2024