

Philosophy 240: Symbolic Logic  
Fall 2009  
Mondays, Wednesdays, Fridays: 9am - 9:50am

Hamilton College  
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Supplemental End-of-Term Course Evaluation  
Summary of Results

Course design and content

1. If I could add material to the course, I would choose...

- 7      Technical material.
- 5      More Philosophy Fridays!
- 17     The course material is fine just as it is.

2. Choose one:

- 18     I enjoyed working on the paper.
- 9      I disliked working on the paper.
- 2      I'm an indifferent existentialist who cares only about my own immediate pleasure.

3. The topics at the end of the term on functions and second-order logic were:

- 5      easy enough, but not very interesting.
- 13     easy enough, and interesting.
- 11     too difficult.

4. If I could subtract material from the course, I would choose...

- 7      Cover fewer technical topics.
- 7      Reduce the number of Philosophy Fridays.
- 16     The course material is fine just as it is.

5. Please rank (1, 2, and 3) your three favorite Philosophy Friday Topics.

- 9      Conditionals
- 9      Syntax and Semantics
- 10     Three Valued Logics
- 7      Adequacy
- 26     Truth and Liars
- 14     Quine and Ontological Commitment
- 6      Modal Logic
- 3      The Right Logic?

6. Please rank (1, 2, and 3) the three Philosophy Friday Topics you think are most useful for writing papers.

- 9      Conditionals
- 12     Syntax and Semantics
- 13     Three Valued Logics
- 2      Adequacy
- 12     Truth and Liars
- 13     Quine and Ontological Commitment
- 6      Modal Logic
- 2      The Right Logic?

7. Are there any other topics you would suggest I cover in a Philosophy Friday? If so, please specify.

history of logic, God and gods, inductive vs deductive logic, paradoxes, temporal logic, liars, vortex of confusion, Goodman, mathematical logic, non-monotonic logic.

In class:

8. I would have liked to do more exercises on our own during class time.

16      Agree  
14      Disagree

9. Choose any of the following that apply:

3      I would have liked a stricter attendance policy, to force me to come to class more often.  
0      I would have liked a stricter attendance policy, to force others to come to class.  
26     I liked the attendance policy just fine

10. Turning the in-class handouts into projected slides would...

5      help my learning.  
6      harm my learning  
19     make little or no difference to my learning, but I like trees.

Homework:

11. Consider the policy of having to turn in the homework after getting less than an 80% on a test.

4      This policy was unhelpful to me.  
10     This policy helped me avoid falling further behind in the class.  
9      I would have liked to be required to turn in more homework.  
6      Write in: I liked not having to turn in HW

12. Of the assigned homework problems in the course, I completed...

1      almost none of them.  
3      some of them sometimes.  
8      most of them sometimes or some of them most of the time.  
11     almost all of them almost all of the time.  
7      all of them and more!

13. In preparation for Philosophy Fridays...

5      I read and enjoyed the selections from the Fisher book each time.  
5      I read the selections from the Fisher book, but did not find them useful.  
17     I didn't read much of the Fisher book.  
3      What Fisher book?

Resources:

14. Consider the class notes on the website.

10     I read them frequently.  
17     I read them sometimes.  
3      I never really looked at them.

15. Choose one:

25     I liked that we didn't have to pay for the full version of the textbook.  
1      I wish we had bought the full text.

16. I read the chapters in Hurley's text...

7      rarely or never.  
9      sometimes.  
6      often.  
8      almost always.