I. Readers


II. Citations for the readings on the syllabus (in the order in which they appear on the syllabus)

Frege, “On Sense and Reference.” There are many different translations of this difficult-to-translate piece available. I recommend triangulation and patience.


Quine, W.V. “Two Dogmas of Empiricism.” In Byrne and Köbel, 155-169.


Wittgenstein, Ludwig. “Meaning as Use.” In Bowie, G. Lee, Meredith Michaels and Robert C. Solomon, Twenty Questions: An Introduction to Philosophy, 6th ed, Cengage 2007. (These are neat excerpts from Philosophical Investigations; see references above.)


III. Useful Introductory Texts


IV. Other Useful Readings

Abbott, Barbara. “Attributive, Referential, De Dicto, and De Re.”


Devitt, Michael. “Against Direct Reference.” In Davidson, 462–95.
Jackson, Frank. “Reference and Description Revisited.” In Byrne and Köhler, 135–145.
Kritis, Elizabeth. “Frege’s and Russell’s Solutions to the Problems of Non-Existential Subject Terms, Identity Statements, and Opaque Contexts.” Faculty of Philosophy Yearbook, Aristotle University, Thessaloniki, 1 (1989): 141-58.


